

Generally
Special Education

D. ~~Least Restrictive Environment~~

~~In order to ensure, that to the maximum extent appropriate, disabled children are educated with children who are not disabled, the following major program and operational procedures shall be established:~~

~~1. In the development of new programs for disabled children, emphasis shall be placed on those models that allow a student to be maintained in a regular classroom setting to the maximum extent possible and provide services on either an itinerant or resource basis.~~

~~2. Students being provided services through a self-contained model shall be housed in regular school buildings, scheduled into common school group activities such as field trips and lunch routine, and placed on an individual basis in regular classroom situations in various subject areas.~~

~~3. With respect to the above, each child's placement shall be determined at least annually and be based on his or her Individualized Education Program. In addition, steps shall be taken to assure that implementation of this provision will not produce a harmful effect on the child or reduce the quality of services he or she requires.~~

E. ~~Parent or Guardian Consultation~~

~~Parent or guardian consultation shall be a continuing process and include but not be limited to periodic progress reports on a child's Individualized Educational Program once placement has been made.~~

F. ~~Full Educational Opportunity Goal~~

~~It is the goal of the Loudoun County Public Schools to provide full educational opportunities for all disabled children, ages birth - 21 inclusive, including appropriate career education, pre-vocational education, and vocational education.~~

-[Former Policy 5-52]

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